

DESCRIPTION OF A STUDY COURSE – SYLLABUS

Title of a course	Transport Corridors and the Flow of Goods				
Head of course	PhD Bojan Hlača, College Professor				
Study programme	Professional undergraduate study Road Transport Professional undergraduate study Railroad Transport				
Status of a course	Obligatory				
Year of study	2.	Semester	III	ECTS credits	4
Teaching plan (L + E + S+ Pr)	2+0+2+0				
Goals of a course					
Introducing students to the basic features of traffic corridors and goods flows.					
Conditions for enrolling course					
No conditions					
Learning outcomes on a level of a study programme which includes course					
<p>Outcome 2: Apply legislation in the field of road/ railroad transport.</p> <p>Outcome 4: Analyse and evaluate the economic aspect in the traffic engineering practice.</p> <p>Outcome 6: Distinguish between entities and their powers in the field of road/ railroad transport.</p> <p>Outcome 14: Independently present professional content on oral, written and graphical basis using the usual tools in Croatian and/or foreign language.</p>					
Expected learning outcomes on a level of a course					
<ol style="list-style-type: none"> 1. Interpret the terms and the structure and types of transportation and traffic. 2. Define transport policy and the basic determinants of EU transport policy. 3. Describe pan-European transport corridors and trans-European regional projects. 4. Analyse the importance of the Croatian transport system in the system of European transport corridors. 5. Analyse world and European goods flows 6. Define the level of development of seaports in the Republic of Croatia 					
Content of a course					
Main international traffic corridors; World maritime trade; International exchange of commodities; Main exporters of strategic raw materials and main shipping routes; Pan-European traffic corridors; Linking of the European North and South; White Paper of the European Union; Position of the Republic of Croatia in terms of geo-traffic; Transport development strategy of the Republic of Croatia; Basic traffic corridors in Croatia; World containerization development; Ports as a system.					
Teaching modes	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> auditory exercises <input checked="" type="checkbox"/> seminars and workshops <input type="checkbox"/> distance learning <input type="checkbox"/> field classes		<input checked="" type="checkbox"/> individual assignments <input type="checkbox"/> multimedia and network <input type="checkbox"/> laboratory <input type="checkbox"/> supervisor's work <input type="checkbox"/> other _____		
Comments					
Students' obligations					
Grading, evaluation and monitoring of students' work continuously during lectures and exams					
Grading is based upon evaluation of course's learning outcomes' adoption. Grading is performed continuously during lectures and/or during exam, in compliance with the provisions of Regulation on the assessment of students.					

Continuous check-up:

Outcomes	Pre-exam I	Pre-exam 2	Seminar work	Home assignment	Threshold	Max
Outcome 1	10%				5%	10%
Outcome 2	10%			2%	6%	12%
Outcome 3	10%		10%	2%	11%	22%
Outcome 4		10%	10%	2%	11%	22%
Outcome 5		10%		2%	6%	12%
Outcome 6		10%	10%	2%	11%	22%
Percentage of ECTS	1,5	1,5	0,5	0,5	-	-
Total	30%	30%	30%	10%	50%	100%

A student has passed the exam if he has acquired a percentage of credits for each learning outcome higher or equal to defined threshold.

Exam term:

Outcomes	Written exam	Oral exam	Max
Outcome 1	8%	2%	10%
Outcome 2	10%	2%	12%
Outcome 3	18%	4%	22%
Outcome 4	18%	4%	22%
Outcome 5	8%	4%	12%
Outcome 6	18%	4%	22%
Percentage of ECTS	3	1	
Total	80%	20%	100 %

A student has passed the exam if he has acquired a percentage of credits for each learning outcome higher or equal to defined threshold.

Grading:

A student has passed the exam if he has acquired at least 50% of anticipated credits of a specific learning outcome.

If a student has passed learning outcomes of all courses, the accomplished credits (percentages) of all passed learning outcomes are being added, while the final grade is defined upon following table:

Range of credits (percentages)	Numerical grade	ECTS grade
90,00 – 100,00	Excellent (5)	A
75,00 – 89,99	Very good (4)	B
60,00 – 74,99	Good (3)	C
50,00 – 59,99	Sufficient (2)	D
0,00 – 49,99	Insufficient (1)	F

Obligatory literature

1. Hlača, B: **Upravljanje prometnim koridorima**, Veleučilište u Rijeci, Rijeka, 2011.
2. Hlača, B.: **Lučka logistika**, Sveučilište u Rijeci, Pomorski fakultet, Rijeka, 2016.

Additional literature

1. Zelenika, R., Jakomin, L.: **Suvremeni transportni sustavi**, Ekonomski fakultet Sveučilišta u Rijeci, Rijeka, 1995.
2. **BIJELA KNJIGA, europska prometna politika**, Luxemburg: Office for Official Publications of the European Communities, European Communities, 2001.

