**DESCRIPTION OF A STUDY COURSE – SYLLABUS**

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| **Title of a course** | **Business English 2** | | | | |
| **Study programme** | **Professional undergraduate study Winemaking** | | | | |
| **Status of a course** | Obligatory | | | | |
| **Year of study** | 1. | **Semester** | S | **ECTS credits** | 3 |
| **Goals of a course** | | | | | |
| The aim of the course is to develop the oral and written expression of students in general English, with particular reference to the language of the agricultural profession. The course is aimed at improving the presentation of students in the business environment (writing a summary and presenting a professional topic), as well as the use of future verb tenses and passive structures, with an emphasis on the professional context. | | | | | |
| **Conditions for enrolling course** | | | | | |
| No conditions | | | | | |
| **Learning outcomes on a level of a study programme which includes course** | | | | | |
| Outcome 4: Determine the economically significant grapevine pests and implement preventative and curative methods of plant protection  Outcome 5: Interpret the role of microorganisms and apply adequate cultures in wine production.  Outcome 11: Present the wine professionally, using professional terminology in describing and evaluating the wine, and lead wine tasting by interpreting the sensory experiences of the wine. | | | | | |
| **Expected learning outcomes on a level of a course** | | | | | |
| 1. Use professional terminology from the field of agriculture in English. 2. Argue about professional topics from the field of agriculture in English. 3. Compare professional terminology from the field of agriculture in English and Croatian. 4. Extract key information from articles and write a summary in English. 5. Present an expert topic in English using a PowerPoint presentation. 6. Use future tenses in a professional context. 7. Use active and passive structures in a professional context. | | | | | |
| **Content of a course** | | | | | |
| Course contents to be selected from the following professional fields: soil science and plant nutrition, vine growing, plant protection, wine making, agroclimatology, fruit growing, agrotourism, etc. The above stated contents to be expanded by some more general issues related to the future professional orientation of students. Analysis of selected texts from professional literature. | | | | | |
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