**DESCRIPTION OF A STUDY COURSE – SYLLABUS**

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| **Title of a course** | **Business English 1** | | | | |
| **Study programme** | **Professional undergraduate study Winemaking** | | | | |
| **Status of a course** | Obligatory | | | | |
| **Year of study** | 1. | **Semester** | W | **ECTS credits** | 3 |
| **Goals of a course** | | | | | |
| The aim of the course is to develop the oral and written expression of students in general English, with particular reference to the language of the agricultural profession. The course is also aimed at improving the presentation or speaking skills of students in the business environment (compiling CVs and presentations), as well as repeating present and past verb tenses in a professional agricultural context. | | | | | |
| **Conditions for enrolling course** | | | | | |
| No conditions | | | | | |
| **Learning outcomes on a level of a study programme which includes course** | | | | | |
| Outcome 4: Determine the economically significant grapevine pests and implement preventative and curative methods of plant protection.  Outcome 5: Interpret the role of microorganisms and apply adequate cultures in wine production.  Outcome 12. Present the wine professionally, using professional terminology in describing and evaluating the wine, and lead wine tasting by interpreting the sensory experiences of the wine. | | | | | |
| **Expected learning outcomes on a level of a course** | | | | | |
| 1. Use professional terminology from the field of agriculture in English. 2. Argue about professional topics in English. 3. Compare professional terminology from the field of agriculture in English and Croatian. 4. Come up with and compile a CV in English. 5. Come up with and present yourself in English. 6. Use present tense and past tense in a professional context. | | | | | |
| **Content of a course** | | | | | |
| Primarily based on linguistic issues covering the following grammar units that are the most important in understanding written or oral language, such as: parts of speech, word derivation; system of basic tenses (active and passive), sequence of tenses; indirect speech; modals; conditional clauses. | | | | | |
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